

West Side Elementary School Strategic Plan

COUNTY: KANAWHA

DATE PUB: 10/30/2015

ACCOUNTABILITY DESIGNATION: PRIORITY

SECTION I - MISSION STATEMENT - What are your beliefs about learning? What is your mission?

CORE BELIEFS:

1. Learning is Active 2. Learning is Challenging 3. Learning is Meaningful 4. Learning is Public 5. Learning is Collaborative

MISSION STATEMENT:

The vision of MCSWSE is Promoting ESA: Engagement, Support, and Achievement at high levels. The mission of MCSWSE is becoming a high-achieving, engaging learning environment that pushes our students towards excellence.

SECTION II - GOALS - What are your goals? What evidence will you use to determine success?

GOALS:

Goal1. During the 2015-2016 school year, MCSWSE students in the bottom 25% of achievement in grades 3-5, in language arts, will demonstrated improvement in lexile scores as measured by Achieve 3000 data. Students currently in grades 4 and 5 will collectively demonstrate an increase of 5% proficiency as measured by the Smarter Balanced assessment in Reading/LA.

Goal2. During the 2015-2016 school year, MCSWSE students in the bottom 25% of achievement in grades 3-5, in math will demonstrated improvement in quantile scores as measured by SMI data. Students currently in grades 4 and 5 will collectively demonstrate an increase of 5% proficiency as measured by the Smarter Balanced assessment in math.

Goal3. During the 2014-15 school year, MCSWSE will increase the number of stakeholders involved in meeting individual student needs and the education of all students.

Goal4. During the 2015-2016 school year, MCSWSE will increase support to ensure all student are provided the opportunity for success.

Goal5. During the 2015-2016 school year, MCSWSE will increase student access to technology through one to one iPads in grades 3rd, 4th, and 5th and grades k, 1st and 2nd two to one.

MEASUREMENT EVIDENCE (ME):

ME1. Achieve 3000 Data, Smarter Balanced Assessment

ME2. Scholastic Math Inventory - (SMI), Smarter Balanced Assessment

ME3. SAMS - Sign in sheets, Agendas and Minutes (if appropriate)

ME4. SAT meetings, Title I documentation, PLC documentation, SAMS - Sign in sheets, Agendas and Minutes (if appropriate)

ME5. Test Data, Expeditions, and Daily Five.

NOTE: Red background for goal indicates no action items recorded for that goal.

SECTION IIIA - ACTION PLAN - What will you do to accomplish your goals?

ACTION PLAN:

Goal 1: During the 2015-2016 school year, MCSWSE students in the bottom 25% of achievement in grades 3-5, in language arts, will demonstrated improvement in lexile scores as measured by Achieve 3000 data. Students currently in grades 4 and 5 will collectively demonstrate an increase of 5% proficiency as measured by the Smarter Balanced assessment in Reading/LA.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Disaggregate Smarter Balance Data	September - December 2015	Leadership Team and WVDE School Improvement Spec.	Title I	Data Analysis
Professional Learning Communities - PLC's	Monthly During Early Out days	PLC Facilitators and Administration	Title I	PLC Documentation
Analyze Smarter Balance Interums, DIBELS to determine strengths and deficiencies in order to improve to instruction.	3 times per year	Classroom teachers and Administration	District	Data Analysis

Continue STEM Literacy Program	July 2015-June 2016	Classroom Teachers and Administration	WVSU Grant	Data Analysis based on PALS
Provide additional academic support through Title I Services	July 2015-June 2016	Title I Teachers	Title I	Data Analysis
Conduct collaborative grade level planning no less than twice weekly.	July 2015-June 2016	Grade level teachers and administration	N/A	Data Analysis, Lesson Plan Checks
Intersessions - hold three (if funding is available), one week intersessions	September 2015, December 2015, and March 2016	Teachers, Administration	Title I	Data Analysis
Based on Diagnostic Review - We will continue to focus on the social/emotional needs of students. We will continue to increase student expectations for academic performance. We will increase expectation for higher academic performance and know it is a critical element in supporting and empowering the whole child.	July 2015 - June 2016	Classroom Teachers	N/A	Data Analysis

Goal 2: During the 2015-2016 school year, MCSWSE students in the bottom 25% of achievement in grades 3-5, in math will demonstrated improvement in quantile scores as measured by SMI data. Students currently in grades 4 and 5 will collectively demonstrate an increase of 5% proficiency as measured by the Smarter Balanced assessment in math.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Disaggregate Smarter Balance Assessment data	September - December 2015	Leadership Team and WVDE School Improvement Spec.	Title I	Data Analysis
Professional Learning Communities - PLC's	Monthly during Early Out days	PLC Facilitators	Title I	PLC Documentation
Analyze Smarter Balance Interiums and SMI to determine strengths and deficiencies in order to improve to instruction.	3 times per year	Classroom teachers and Administration	District	Data Analysis
Continue STEM Program	July 2015- June 2016	Classroom Teachers and Administration	WVSU Grant	Data Analysis
Provide additional academic support through Title I Services	July 2015-June 2016	Title I Teachers	Title I	Data Analysis
Conduct collaborative grade level plannings no less than twice weekly.	October 2015-2016	Grade Level teachers and Administration	N/A	Data Analysis
Intersessions - hold three, 1 week intersessions if (funding is available)	September 2015, December 2015, March 2016	Teachers, Administration	Title I	Data Analysis
Based on Diagnostic Review - We will continue to focus on the social/emotional needs of students. We will continue to increase student expectations for academic performance. We will increase expectation for higher academic performance and know it is a critical element in supporting and empowering the whole child.	July 2015 - June 2016	Classroom Teachers, Administration, School Staff	N/A	Data Analysis

Goal 3: During the 2014-15 school year, MCSWSE will increase the number of stakeholders involved in meeting individual student needs and the education of all students.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Involve stakeholders in the LSIC, strategic plan committee, and evaluation of the Title I program (survey)	Quarterly	Administraton	Title I	SAMS
Conduct meetings for parents and community on What is Title I and Expeditionary Learning and the time-line for implementation.	July 2015- June 2016	Administration	Title I	SAMS
Inform parents of their right to be involved and encourage involvement by distributing a calendar of parent activities, LSIC, parent nights, etc and a description of how parents may assist at the school as a Parent as Mentor programs.	July 2015-June 2016	Administration	Title I	4 Newsletters, School Calendar, Parent Link
Provide reading/language arts and math "parent nights" for students and parents	Quarterly	Grade Level Teachers	Title I	SAMS
Annually revise and distribute a parent involvement policy and parent compact and provide both documents in school-wide calendar	May 2016-July 2016	Administration	Title I	Calendar, SAMS
Involve outside agencies, nurses, counselors and social workers to meet the needs of all students	As needed	Administration and grade level teachers	N/A	SATs, BIP
Notify parents annually that they may request qualifications of their child's teacher	August 2015	Administration	Title I	Title I HQ Documents
Notify parents of students who have been instructed for four or more consecutive weeks by a teacher who is not highly qualified	August 2015	Administration	Title I	Title I HQ Documents
Continue developing an active PTO to increase parent involvement and student achievement	July 2015 - June 2016	Administration and PTO Board	PTO	SAMS, Budgets (if applicable)
Based on Diagnostic Review – The administration will target and lead a school wide academic initiative through implementation of Expeditionary Learning,	July 2015 - June 2016	Administration, EL School Designer and Presenters	Title I and District	SAMS, Walk Throughs

Goal 4: During the 2015-2016 school year, MCSWSE will increase support to ensure all student are provided the opportunity for success.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Conduct SAT meetings for "at risk" students	Monthly and as needed	SAT coordinator	N/A	SAT files
Provide "walk to intervention" for k-1 to both intervene and enrich learning	Every 2 weeks based on assessment data	Title I and Classroom Teacher	Title I	Data Analysis
Provide transition activities for assisting preschool students in transitioning to kindergarten	July 2015 - June 2016	PreK and K staff	PreK/Title I	SAMS
Provide small group counseling sessions based on student needs	Weekly or as needed	Administration, counselor and psychologist	Title I (if applicable)	Discipline files and student needs

Provide extended day, through community grant after school program.	September 2015 and April 2016	Community Support Staff	Outside Grants	Community Documentation
Needs assessment to determine staffing to accomodate all students	Annually	Administration	District and Title I	Surveys
Utilize Expeditionary Learning CREW to promote all students as leaders at school and in their lives.	Daily	All staff	Title I and District	Walkthroughs and Observations
Handle With Care - School is alerted when there is a family crisis at home that involves police department.	July 2015-June 2016	All staff	Police Department	Police reports and Counseling referrals
Based on Diagnostic Review - We will implement student-led conferences to foster intrinsic desire in students to achieve at a higher level. Allowing students the opportunity to discuss their progress with their parents through the assistance of their data notebooks has the potential to foster a change in parents' involvement in the learning of the child. This is an Expeditionary Learning component.	January - April 2016 as scheduled by classroom teacher	Classroom Teachers and FOSS Coordinator	Title I and District	SAMS
Based on Diagnostic Review - The school leadership team will meet to continually monitor the school improvement initiatives. Data will be analyzed, root causes identified, issues be prioritized, action steps be created and implemented, and finally the processes will be reevaluated and changed as needed. The Expeditionary Learning expectation is to complete this action step.	July 2015 - June 2016	Leadership Team, EI School Designer, WVDE Spec.	Title I and District	Data Analysis, Test Data, EL Documents

Goal 5: During the 2015-2016 school year, MCSWSE will increase student access to technology through one to one iPads in grades 3rd, 4th, and 5th and grades k, 1st and 2nd two to one.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Apple training for teachers	Novemeber 2015 - June 2016	Paul and Emily	District	SAMS, Walk-throughs, observations
Daily Five Training	January - June 2016	Katrina Helm and Samantha Sparks	District	Walk-throughs and Lesson Plans
MacBook and Ipad tutorials	October 2015 - June 2016	Stacia Lamb	MCSWSE and Title I	SAMS, Walk-throughs

SECTION IIIB - PROFESSIONAL DEVELOPMENT NEEDS - What skills or knowledge are needed to accomplish your goals?

PROFESSIONAL DEVELOPMENT:

What skills enhancements/developments needs to occur to accomplish your goals? (Professional Development should be aligned with your beliefs, your mission, the self-study analysis, goals, action plan and any other local/state/federal compliance considerations).

Professional Development

Action Step	Timeline	Target Audience	Desired Method	Funding Source
Apple Training - iPads, MacBooks	November 2-3, 2015	Teachers	On-line Study Face to Face	District

			Blended Study		
STEM Literacy/FOSS Training/Modeling	July 2015 - June 2016 as requested by teachers.	Teachers	Face to Face	WVSU	
Expeditionary Learning - Design Principals	August 3,4,and5, 2015	Administration and Teachers	Face to Face Blended Study	Title I and District	
Expeditionary Learning - Using the ELA Modules	November 2015 - June 2016	Classroom Teachers	Face to Face	Title I and District	
Expeditionary Learning - Bringing the Common Core to Life	June 3 and 4, 2015	Teachers	Face to Face Blended Study	Title I and District	
Expeditionary Learning - Primary Institute - 4 teachers attended and will teach information to teachers	July 13-17, 2015	Selected Teacher	Face to Face	Title I and District	
Expeditionary Learning - Elementary Institute - 4 teachers attended and will teach information to teachers	July 27-31, 2015	Teachers	Face to Face Blended Study	Title I and District	
Expeditionary Learning - Leadership Institute - 4 teachers attended and will teach information to teachers	July 29-31, 2015	Teachers	Face to Face Blended Study	Title I and District	
Expeditionary Learning - National Conference - 4 teachers attended and will teach information to teachers	October 28 - 30, 2015	Teachers	Face to Face Blended Study	Title I and District	
Expeditionary Learning - Using Learning Targets	August 3,4,and 5, 2015	Teachers	Face to Face Blended Study	Title I and District	
Expeditionary Learning - Developing Culture Through CREW	August 3,4, and 5, 2015	Staff	On-line Study Face to Face Blended Study	Title I and District	
Teaching Teachers to Work With Parents	July 7, 2015 and December 7, 2015	Teachers and Staff	Face to Face	Title I	
Beginning Teacher Training	July 2015-June 2016	Beginning Teachers	Face to Face	Title I	

	2015				
Apple Training - iPads, MacBooks	February 3, 2016	Teachers	Blended Study On-line Study Face to Face	District	
Apple Training - iPads, MacBooks	April 18 and 20, 2016	Teachers	On-line Study Face to Face	District	
Apple Training - iPads, MacBooks	May 3, 2016	Teachers	Face to Face Blended Study	District	
Expeditionary Learning - Coaching Day	November 13, 2015	MCSWSE Staff	Face to Face	Title I	
Expeditionary Learning - Close Reading of Complex Texts PD session (that includes protocols for teachers to use in their classrooms)	December 11, 2015	MCSWSE Staff	Face to Face	Title I	
Push-in to grade-level meetings throughout the day about how SLTs build up/support LTs, leading a 90-minute after-school PD on Learning Targets in Action (where teachers experience this firsthand)	November 5, 2015	Teachers	Face to Face	Title I	